Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Student Checklist

Personal Writing Connection

1. What are **three new things that you learned** about our environment (positive and/or negative effects) and how does that make you **feel**? Explain using examples.

|  |  |  |
| --- | --- | --- |
| **In my first paragraph…** | **Yes** | **No** |
| I have consulted/used the article, “Canada’s Eco-Report Card” |  |  |
| I have clearly written **3 new things** I have learned about how our environment is doing (positive and/or negative effects). Make sure to use examples from the article! |  |  |
| I have clearly written how these new discoveries make me feel and why |  |  |

2. Based on your new learning discoveries, what kind of connections can you make to the “Canada’s Eco-Report Card” article?

|  |  |  |
| --- | --- | --- |
| **In my second paragraph…** | **Yes** | **No** |
| I have related/connected to **at least 2 examples** from the book “The Lorax” and **1 personal experience** to the article, “Canada’s Eco-Report Card”. |  |  |

|  |  |  |
| --- | --- | --- |
| **Conventions:****Spelling, grammar, sentence structure, and organization** | **Yes** | **No** |
| I have proof-read both my paragraphs |  |  |
| I have proper punctuation (capital letters, periods) |  |  |
| I have complete sentences |  |  |
| My paragraphs are well organized and flow nicely  |  |  |
| I have used a dictionary and do not have any spelling mistakes |  |  |